

AUTEC School

We are Super Stingrays . . .



And we have lots to tell you about us!

We have a vision . . .

All stakeholders in AUTECH School will strive to achieve excellence in . . .

Academics: rigorous, real-life curriculum, critical thinking, technology integration, highest achievement

Understanding: personal accountability and health, cultures, social skills, democratic ideals

Teaching Force: talent, dedication, competence, caring

Environment: conscientiousness, conservation, safety, action

Contribution: family, friends, community, world

At AUTECH School, our vision of the foundations for lifelong learning is in our very name.

We have a mission . . .



The mission of AUTECH School is to prepare each child to meet the challenges of a global environment by creating a learning community, in partnership with parents and other stakeholders, which will ensure development of necessary skills, knowledge, and character traits.

We have special characteristics . . .

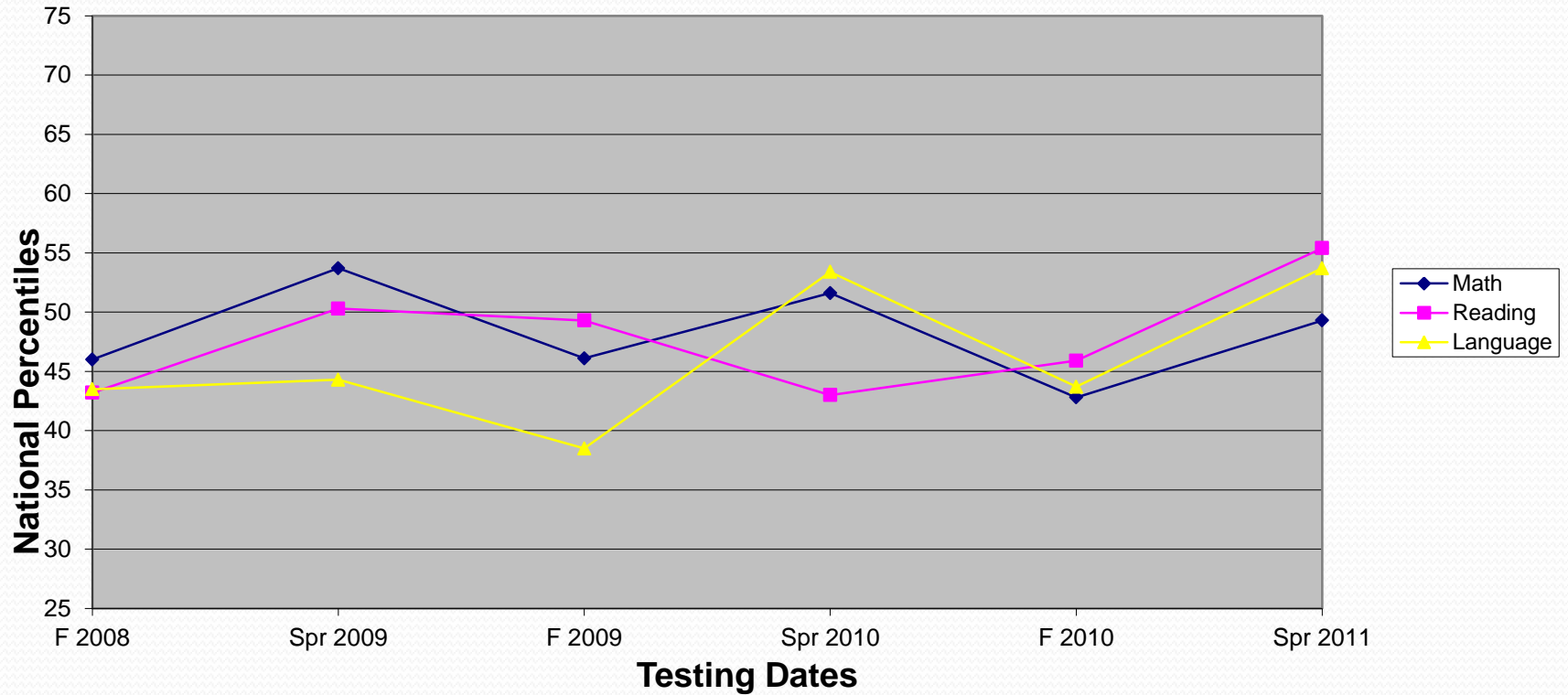
- . . . 29 students in grades K-8
- . . . 2 online high school programs with 10 students
- . . . 5 classes, each with multiple grades
- . . . 62% boys and 38% girls
- . . . 73% American descent and 27% Bahamian descent
- . . . 5 Classroom teachers, 1 PE teacher, 1 Art teacher, 1 Library/media specialist, 1 Administrative assistant, 1 Principal
- . . . 50% of our teachers have more than 10 years of teaching experience and a Master's degree or higher

- . . . And we live on a naval detachment on an island in the Bahamas!



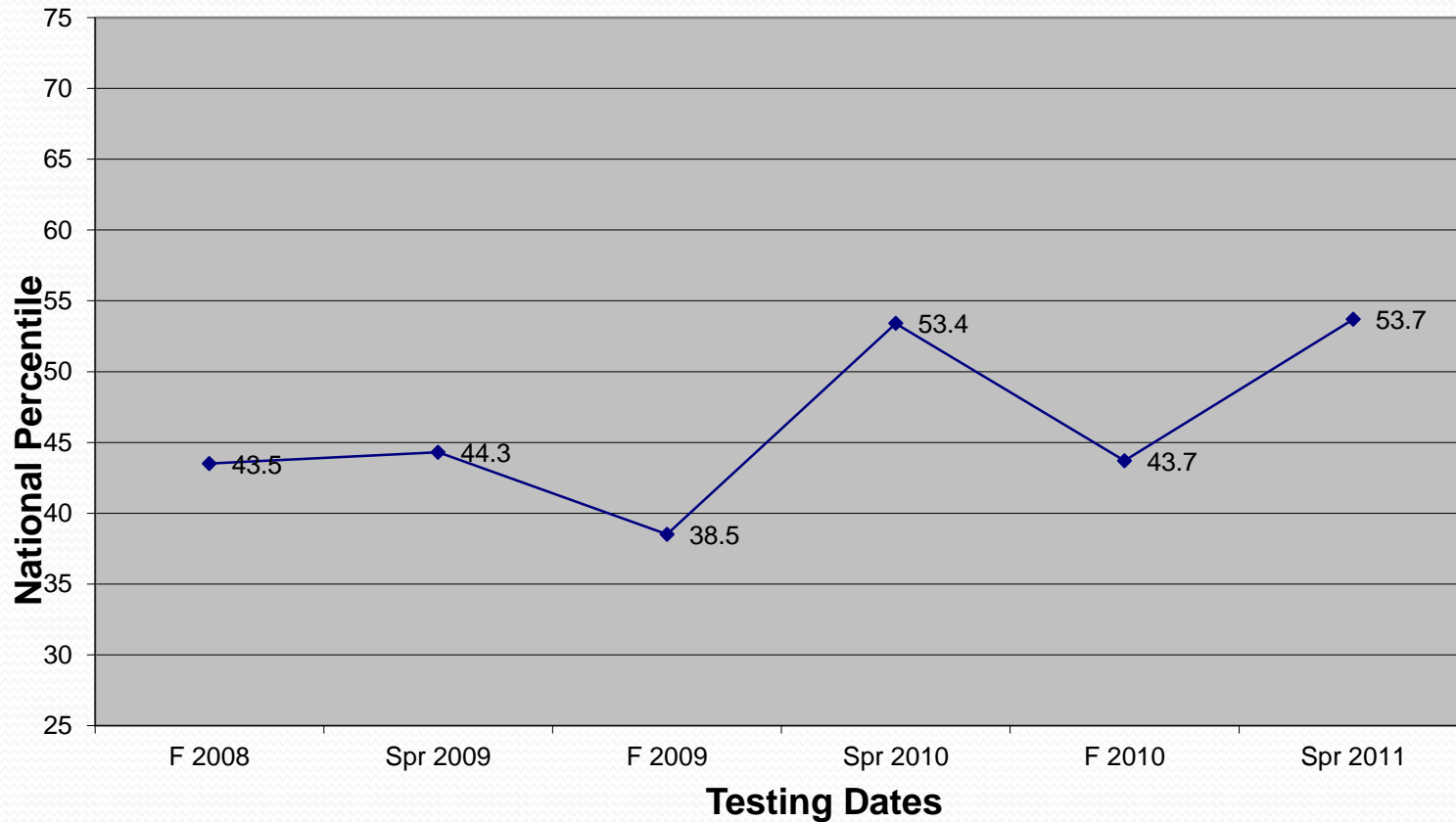
We have high achievement . . .

MAP School-Wide Score Trends (based on national percentiles)
AUTEC School
2008-2011



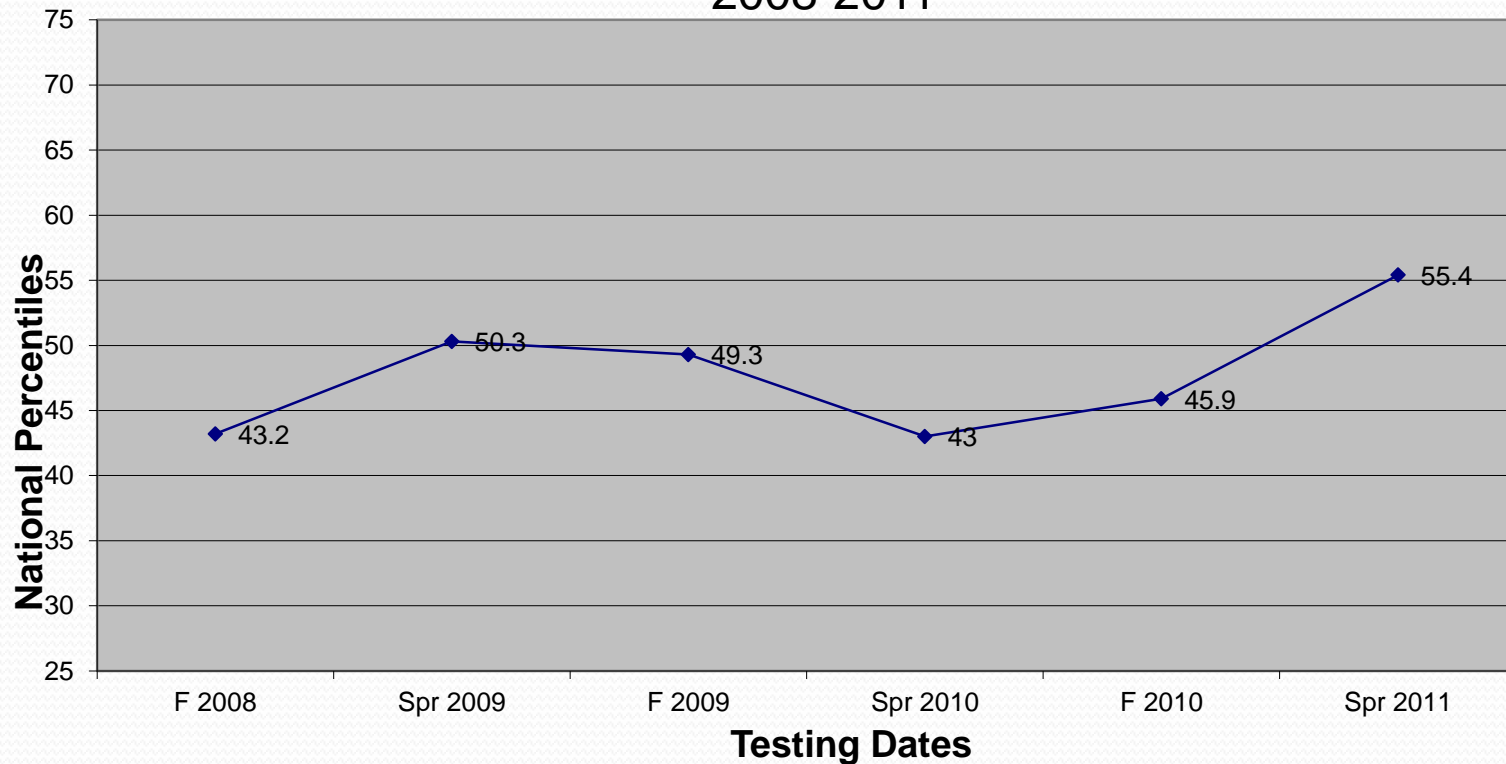
... in Language Arts

MAP School-Wide LANGUAGE Score Trends AUTECH School 2008-2011



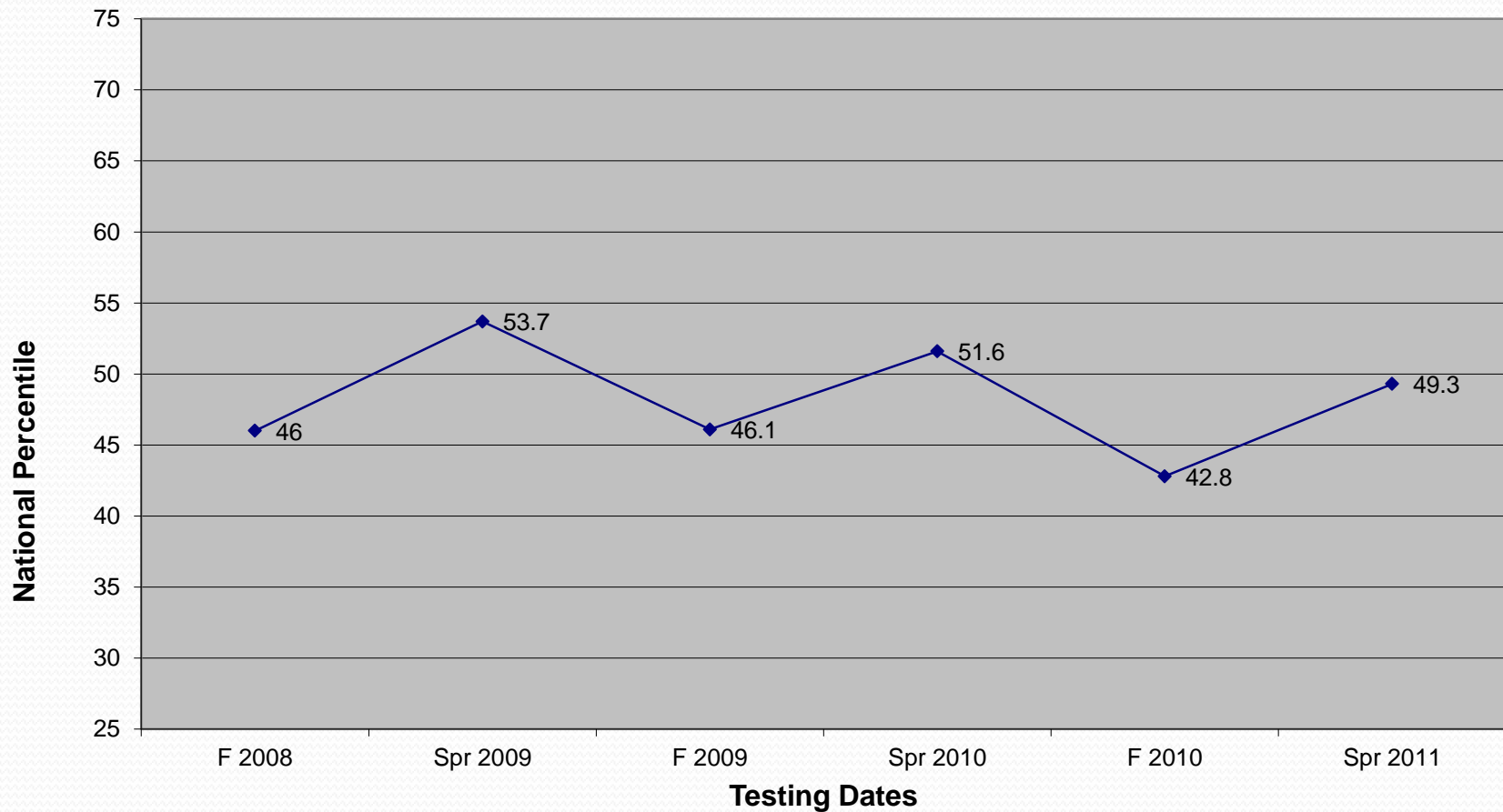
... in Reading

MAP School-Wide READING Score Trends AUTC School 2008-2011



... and we are working on Math!

MAP School-Wide MATH Score Trends AUTC School 2008-2011





We have outstanding programs and opportunities . . .

Such as . . .



Positive Behavior Support and Bullying Prevention

After School Enrichment Activities





Student of the Month

Sponsored by the AUTC
American Legion China Post





READ ME MONTH
“Seuss-In” and
Green Eggs and Ham
Breakfast





Science Wednesdays

Special Guests





Art Galleries

Field Trips





Summer Reading Program

Sponsored by the
U.S. Navy MWR





Morning Flag-raising



Memorial Day Speech Contest



Project-based Learning

*Table
for
One*



**Bike
Safety
Training
with the
AUTEC Fire
Dept.**



2008 Presidential Election



Fire Prevention



Junk-a-noo!



Fresh Creek Clean Up

Help for Haiti



NUWC Submersible Project



Graduation & Awards Ceremony



We have challenges . . .

- . . . involvement in our school by ALL parents when parents have to work (*Standards 1 and 6*)
- . . . ways to promote broader understanding of our VISION (*Standard 1*)
- . . . more diverse professional development for teachers, especially in data analysis and peer observation/interaction beyond AUTECH School (*Standards 2, 3, and 6*)
- . . . few students means limited extracurricular activities (*Standard 3*)
- . . . difficulty recruiting new teachers and staff turnover due to limited base resources (*Standard 5*)
- . . . no counseling services for students (*Standard 5*)
- . . . word travels FAST in our small, close-knit community, so our communication has to be frequent, timely and accurate (*Standard 6*)

We have made improvements . . .



IN VISION AND PURPOSE

- ✓ First school vision developed by all stakeholders
- ✓ Positive behavior support program designed to fit specific school needs and implemented

IN GOVERNANCE AND LEADERSHIP

- ✓ Revision and development of an electronic staff handbook
- ✓ Bullying prevention training for all stakeholders and program integration into behavior support



We have made improvements . . .

IN TEACHING AND LEARNING

- ✓ After school enrichment programs
- ✓ Addition of a Part-time Visual and Performing Arts Teacher
- ✓ Achievement has risen from 42% of all students combined scoring above the 50th percentile in June 2008 to **59%, 67% and 63%** students above the 50th percentile in Math, Reading, and Language Arts in May 2011
- ✓ Training as a PLC and use of instructional walk-throughs for staff development
- ✓ Teacher collaboration across grade levels and subject areas at an all-time high

We have made improvements . . .

IN DOCUMENTING AND USING RESULTS

- ✓ Absences from 493 (June 2008) to 326 (June 2011), attendance rate up by almost 34%
- ✓ Inventories in library and throughout school organized and accurate for more efficient use of resources

IN RESOURCES AND SUPPORT SYSTEMS

- ✓ Library space and collection renovated
- ✓ Accomplishment of all but one step in the previous 5-year Technology Plan
- ✓ Transparent budget allocation process developed

We have made improvements . . .

IN STAKEHOLDER COMMUNICATIONS AND RELATIONSHIPS

- ✓ On a 5-point scale, parent survey results increased from 4.06 in June 2008 to 4.74 in January 2012
- ✓ Community partnerships formed, such as the Navy Mentor Program and Student of the Month with the American Legion China Post
- ✓ School website developed
- ✓ Standards-based report card designed by staff members with parent feedback

IN COMMITMENT TO CONTINUOUS IMPROVEMENT

- ❖ School improvement plan reviewed and revised regularly—at least 3 times per year

We have the desire to continually grow and improve . . .



We have YOU to help us!

